

ED 695C



Black Check—Fall 2023

Self-Scoring Rubric



Green Check—Summer 2025

National Board for Professional Teaching Standards

	1	2	3	4	5
	No experience or opportunity to develop competence	Little opportunity/ experience for competency development	Developmental Zone	Competency	Strength
Proposition 1: Teachers are committed to students and their learning.	Introduction to the competency needed for growth to begin	Growth needed via opportunity and experience	Area of strength, but some aspects of the competency need growth	Area of strength achieved via experience and opportunity	Area of strength that significantly contributes to performance.
A - Accomplished teachers base their practice on the fundamental belief that all students can learn and meet high expectations.					
B - They treat students equitably. They recognize the individual differences that distinguish their students from one another and they take account for these differences in their practice.				 	
C - Teachers Understand How Students Develop and Learn					
D - They respect the cultural and family differences students bring to their classroom.					

E - They are concerned with their students' self-concept, their motivation and the effects of learning on peer relationships.			✓ ✓		
F – National Board Certified Teachers (NBCTs) are also concerned with the development of character and civic responsibility.			✓ ✓		
	1	2	3	4	5
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Proposition 2: Teachers Know the Subjects They Teach and How to Teach Those Subjects to Students.	Introduction to the competency needed for growth to begin	Growth needed via opportunity and experience	Area of strength, but some aspects of the competency need growth	Area of strength achieved via experience and opportunity	Area of strength that significantly contributes to performance.
A - NBCTs have mastery over the subject(s) they teach. They have a deep understanding of the history, structure and real-world applications of the subject.				✓	✓
B - They have skill and experience in teaching it, and they are very familiar with the skills gaps and preconceptions students may bring to the subject.		✓		✓	

C - They are able to use diverse instructional strategies to teach for understanding.			✓	✓	
	1	2	3	4	5
	No experience or opportunity to develop competence	Little opportunity/ experience for competency development	Developmental Zone	Competency	Strength
Proposition 3: Teachers are Responsible for Managing and Monitoring Student Learning.	Introduction to the competency needed for growth to begin	Growth needed via opportunity and experience	Area of strength, but some aspects of the competency need growth	Area of strength achieved via experience and opportunity	Area of strength that significantly contributes to performance.
A - NBCTs deliver effective instruction. They move fluently through a range of instructional techniques, keeping students motivated, engaged and focused.		✓		✓	
B - They know how to engage students to ensure a disciplined learning environment, and how to organize instruction to meet instructional goals.		✓	✓		
C - NBCTs know how to assess the progress of individual students as well as the class as a whole.			✓	✓	
D - They use multiple methods for measuring student growth and understanding, and they can clearly			✓	✓	

explain student performance to parents.					
	1	2	3	4	5
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Proposition 4: Teachers Think Systematically about Their Practice and Learn from Experience.	Introduction to the competency needed for growth to begin	Growth needed via opportunity and experience	Area of strength, but some aspects of the competency need growth	Area of strength achieved via experience and opportunity	Area of strength that significantly contributes to performance.
NBCTs model what it means to be an educated person – they read, they question, they create and they are willing to try new things.			✓	✓	
They are familiar with learning theories and instructional strategies and stay abreast of current issues in American education.			✓	✓	
They critically examine their practice on a regular basis to deepen knowledge, expand their repertoire of skills, and incorporate new findings into their practice.			✓		✓
	1	2	3	4	5
	No experience or opportunity to develop competence	Little opportunity/ experience for competency development	Developmental Zone	Competency	Strength

Proposition 5: Teachers are Members of Learning Communities.	Introduction to the competency needed for growth to begin	Growth needed via opportunity and experience	Area of strength, but some aspects of the competency need growth	Area of strength achieved via experience and opportunity	Area of strength that significantly contributes to performance.
A - NBCTs collaborate with others to improve student learning.				 	
B - They are leaders and actively know how to seek and build partnerships with community groups and businesses.					
C - They work with other professionals on instructional policy, curriculum development and staff development.			 		
D - They can evaluate school progress and the allocation of resources in order to meet state and local education objectives.			 		
E - They know how to work collaboratively with parents to engage them productively in the work of the school.		 			